



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Sociology [S1TOZ1>SOC]

### Course

Field of study

Circular System Technologies

Year/Semester

1/1

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

polish

Form of study

full-time

Requirements

elective

### Number of hours

Lecture

30

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

### Number of credit points

3,00

### Coordinators

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### Lecturers

### Prerequisites

The student should know the basic mechanisms of social behavior, have the ability to perceive, associate and interpret basic phenomena occurring in social relations, and be aware of the importance of sociological mechanisms in professional and private life.

### Course objective

The goal is to develop the ability to explain and predict the behavior of members in social groups, as well as to name the structures and processes that shape social life.

### Course-related learning outcomes

Knowledge:

knows the general principles of creating and developing forms of individual entrepreneurship (k\_w25).

Skills:

has got the ability to self-educate, is able to use information in polish and a foreign language in accordance with the principles of ethics, reads with understanding, is capable of making syntheses and summaries, critical assessments and correct conclusions (k\_u04).  
can plan and organize work individually and within a team (k\_u08).  
based on the acquired knowledge, he/she can develop a self-made or team project/report and prepare multimedia presentation (k\_u15).

Social competences:

demonstrates independence and creativity in individual work, effectively collaborates within other team members, plays various roles in the team; objectively evaluates the effects of his/her own work and the work of other team members (k\_k02).

objectively assesses the level of his/her own knowledge and skills, understands the importance of improving professional competences adequately to the changing social conditions and the progress of science (k\_k05).

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Classroom classes: Learning outcomes are checked by using a final test consisting of open and closed questions. In the case of remote classes: closed questions test.

Assessment Criteria:

<50% - ndst.

≤ 50%; 60%) dst.

<60%; 70%) dst plus,

<70%, 85%) db,

<85%, 91) db plus,

<91%, 100%) very good.

Activity during lectures - during lectures a student can make a task for which he/she receives points, which are added to the points received during the colloquium.

### Programme content

1. Introduction to sociology - part 1. Sociology as a scientific discipline. Theoretical and empirical foundations of sociology as a separate science. Methods and techniques of sociological research, main research tools.
2. Introduction to sociology - part 2. The subject and interest of sociology. The relation of sociology to other social sciences.
3. Man as a social being. The concept of socialization and social control. Types, phases and effects of socialization.
4. Human activity. Social behavior and actions. Interactions and social relations. Organizations. Social movements.
5. Micro and macro social structures. Types of groups, factors enabling the functioning of groups. Phases of group development.
6. Teams. Types of teams. Team roles. Intragroup structures - communication structure. Nonverbal communication.
7. Axionormative structure. Conformity.
8. Sociometric structure.
9. Structure of power and leadership.
10. Social control mechanisms, social influence (rules and tactics of influence), sociotechniques.
11. Social conflict. Theories of conflict. Causes, types of conflicts. Styles of conflict resolution (dominance, cooperation, etc.), ways to resolve conflicts.
12. Sociology of morality. Moral norms, deviations, social sanctions. Absolutism and relativism.
13. Social inequalities. Goods generating social inequalities. Functions and genesis of inequality.
14. Stereotypes, discrimination and prejudice. Marginalization.

### Teaching methods

Informative lecture, presentation with examples, case study method, brainstorming, role-playing.

### Bibliography

Basic

P. Sztompka, Socjologia. Analiza Społeczeństwa, Znak, 2012.

P.L. Berger, Zaproszenie do socjologii, Wydawnictwo Naukowe PWN, 2007.

Additional

N. Goodman, Wstęp do socjologii, Poznań, Wyd. Zysk i S-ka, 2004.

E. Aronson, Człowiek- istota społeczna, Warszawa, PWN, 2009.

R. Cialdini, Wywieranie wpływu na ludzi, Gdańsk, Gdańskie Wydawnictwo Psychologiczne, 2010.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	38	1,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	37	1,50